

HOW TO ASSESS

BEHAVIORS TO LOOK FOR

STUDENT IN CRISIS

Extremely disruptive behavior/aggressiveness

Slurred speech or disconnected/tangential thoughts

Auditory or visual hallucinations

Delusions where the student cannot tell what is real from fiction

Expressive thoughts of suicide

Homicidal threats

STUDENT NOT IN CRISIS

Declining effort, grades, participation, ability to maintain focus

Increasing absences from class

Apathy, low mood/energy, weight changes, emotional expressions (crying, anger, frustration)

Signs of substance abuse/alcohol use

Changes in hygiene

Lack of interest in social connection/peer interaction